

Report on Value-Added Courses & Self- Study Courses Conducted at SUM College

Introduction

SUM College is committed to the holistic development of its students through a comprehensive range of value-added courses. These courses are designed to enhance various skills and knowledge areas, ensuring that students are well-prepared for future challenges. Each year, the college conducts at least 2 to 3 courses, offered in both online and offline modes.

Course Offerings

The value-added courses cover a wide array of topics, including:

- Inclusive Education
- Environmental Education
- Personality Development
- Yoga
- Communicative English
- Information and Communication Technology (ICT)

Certification

Certificates are issued to candidates who successfully complete these courses, adding value to their academic and professional profiles.

Collaborations

To provide high-quality education and training, SUM College collaborates with several esteemed institutions:

- **Communicative English:** Partnered with Overseas English Academy, Ernakulam.
- **ICT Courses:** Conducted in collaboration with Farook Training College, Kozhikode; Institute of Educational Technology and Vocational Education, Punjab University, Chandigarh; and Kannur Salafi B.Ed. College.

Course Coordination

The courses are meticulously coordinated by the college staff to ensure smooth execution and maximum benefit for the students. The course coordinators are:

- Mr. Divakaran P E
- Mr. Krishnakumar E P
- Mr. George Joseph
- Mrs. Praseetha P

- Ms. Shincy Mohan
- Mr. Suneesh Kolangaroth

Course Planning

Before the commencement of each course, detailed objectives, outcomes, and course contents are prepared to ensure structured learning and clear goals. This systematic planning ensures that each course is aligned with the overall educational mission of the college.

Support for Self-Study

SUM College also encourages students to undertake self-study courses. The college provides all necessary support and facilities to assist students in their independent learning endeavors. Additionally, time is allocated for these courses in the timetable to ensure that students can effectively manage their self-study activities alongside their regular coursework.



OVERSEAS ENGLISH INSTITUTE was started in 1991 with the view to providing quality assured training in English language training through its own revolutionary method. This innovative strategy of mastering the 'lingua franca' removes the fear and scare of the traditional encounter with intricacies of the complex learning of grammar.

THE DEFINITIVE LANGUAGE SPEAKER'S COURSE

OVERSEAS ENGLISH INSTITUTE offers you a range of English language courses that will get you mingling, working and connecting with English speakers. Our philosophy is to immerse students as much as possible within an English-speaking society, so that you will gain a cultural understanding beyond merely vocabulary. Choose from an incredible array of courses, each featuring natively-fluent teachers and multi-media course materials. OVERSEAS ENGLISH course is the only resource you need to gain an effective grasp of English.

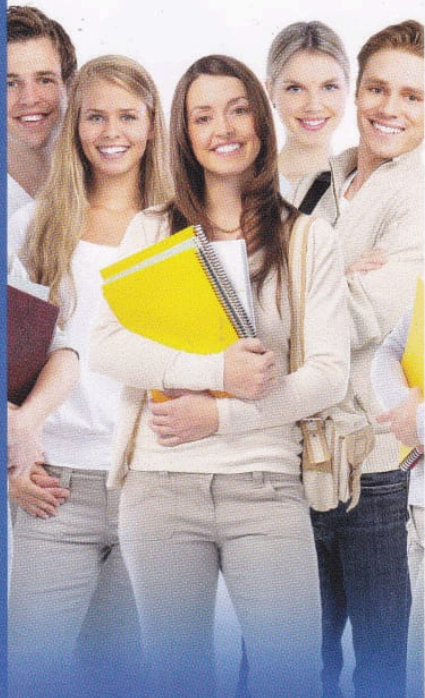


COURSES

COMMUNICATIVE ENGLISH
IELTS
MOH
HAAD

ORIENTATION PROGRAMME

To know about our innovation in the field of English language learning, please contact us and we, with great pleasure and enthusiasm, will present you with a free demonstration at your location (only at institution) and we assure you a deep insight into learning of English through our presentation.




OVERSEAS ENGLISH INSTITUTE

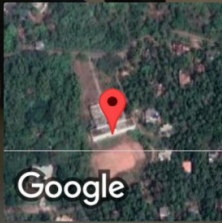


OVERSEAS INSTITUTE FOR ADVANCED STUDIES
SREE SAKARA COLLEGE ROAD MATTOOR
ANGAMALY ERNAKULAM
PH : 0484-27169479 MOB : 97 45 10 7370





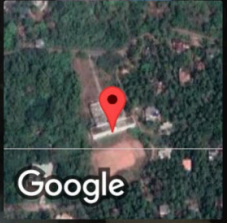
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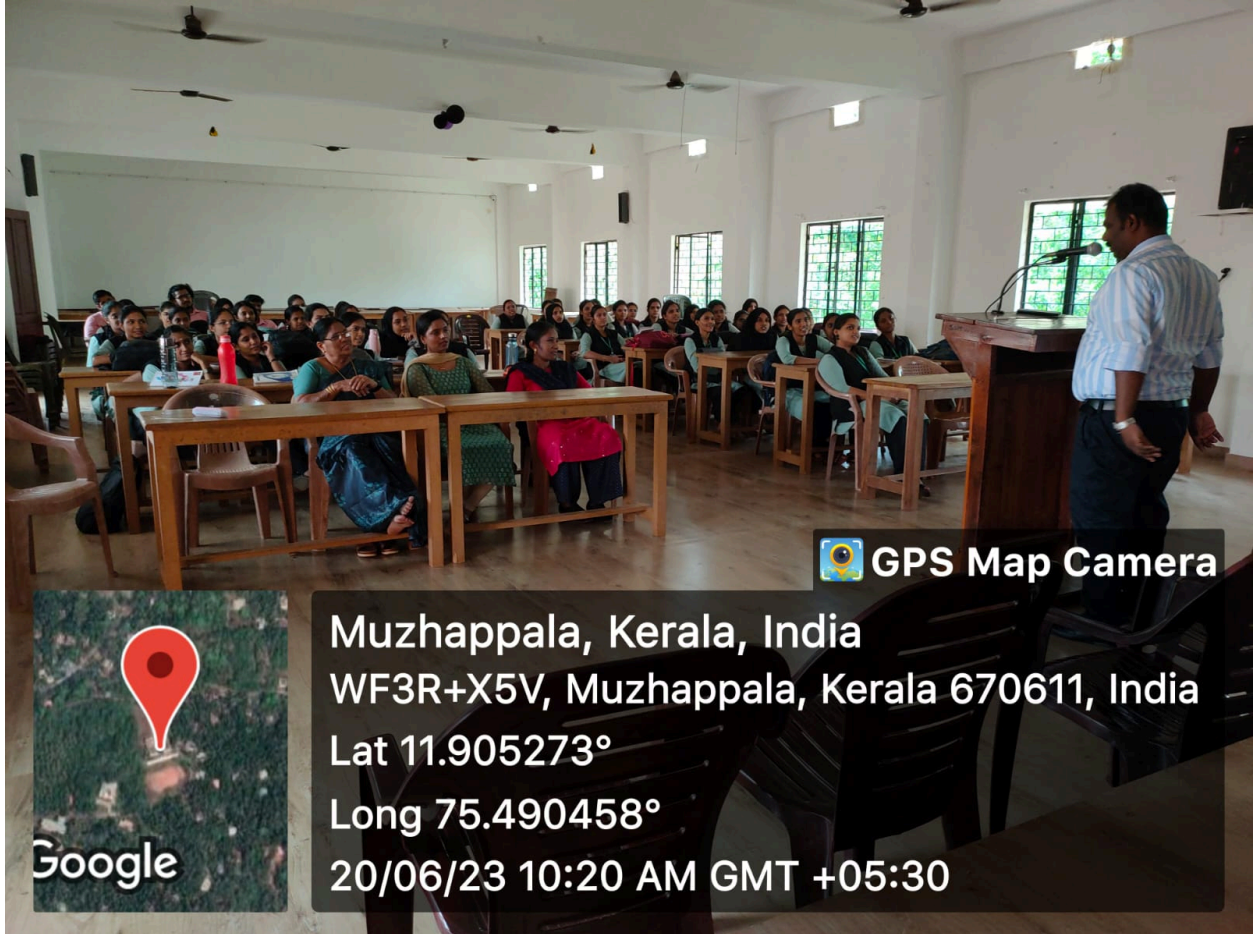
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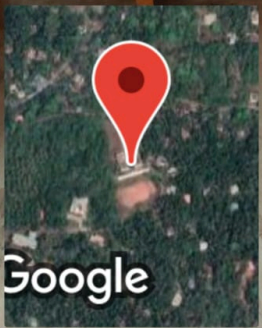
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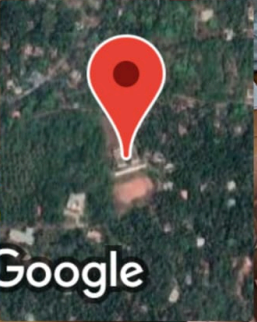


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CERTIFICATE COURSE ON INCLUSIVE EDUCATIONAL PRACTICES

SUM COLLEGE OF TEACHER EDUCATION

Course Objectives

- Understand the principles of inclusive education and its importance*
- Identify barriers to learning and participation of CWSN*
- Explore various models and frameworks of inclusive education*
- Develop strategies to create inclusive learning environments*
- Learn how to adapt curriculum, instruction, and assessment to meet the diverse needs of students*
- Gain knowledge of assistive technologies, accommodations, and modifications to support students with disabilities*
- Foster positive attitudes and behaviors towards diversity*
- Collaborate effectively with others to promote inclusive practices*



Course Duration
1 Month

Offline Course

Course Co-ordinator
George Joseph
Assistant Professor in Education



Certificate Course on Yoga Practices

COURSE OBJECTIVES

- Develop a comprehensive understanding of the history, philosophy, and principles of yoga
- Learn and practice a variety of yoga asanas
- Cultivate awareness of the breath (prana) and learn techniques for conscious breathing (pranayama)
- Explore different meditation techniques and mindfulness practices to quiet the mind
- Gain knowledge of basic human anatomy and physiology as it relates to yoga practice
- Understand principles of safe and effective yoga practice
- Explore the ethical principles (yamas and niyamas) of yoga and how they apply to everyday life
- Develop teaching skills and instructional techniques for leading yoga classes

SUM COLLEGE OF TEACHER EDUCATION

OFF-LINE MODE

*1 month
duration*

**Course Co-ordinator
Abhinand K
Assistant Professor in
Physical Education**

SUM COLLEGE OF TEACHER EDUCATION



Certificate Course on Trends in Contemporary India and Education

1 MONTH DURATION

OFFLINE -LINE MOOD

COURSE CO-ORDINATOR

**SUNEESH KOLANGAROTH
ASSISTANT PROFESSOR IN
EDUCATION**

COURSE OBJECTIVES

Develop a comprehensive understanding of the social, cultural, economic, political, and technological trends shaping contemporary India

Examine recent developments and reforms in Indian educational policy, including initiatives to promote access, equity, quality, and innovation in education at various levels, from primary to higher education.

Explore the intersection of education with socioeconomic factors such as poverty, inequality, caste, gender, and rural-urban divide, and analyze their implications for educational access, attainment, and outcomes. Investigate the role of emerging technologies, digitalization, and online learning platforms in transforming educational practices, pedagogies, assessment methods, and lifelong learning opportunities in India.

Examine issues of diversity, inclusion, and social justice in education, including the challenges faced by marginalized groups such as Dalits, tribal communities, minorities, and persons with disabilities, and explore strategies for promoting inclusive educational practices.

SELF-PACED SHORT-TERM COURSE ON CRITICAL UNDERSTANDING OF EDUCATIONAL TECHNOLOGY

JOINTLY ORGANISED BY



KANNUR SALAFI B.ED. COLLEGE
KANNUR, KERALA



INSTITUTE OF EDUCATIONAL TECHNOLOGY
& VOCATIONAL EDUCATION
PANJAB UNIVERSITY
CHANDIGARH



IN COLLABORATION WITH
**SUM COLLEGE OF TEACHER
EDUCATION**
MUZHAPPALA, KERALA



FAROOK TRAINING COLLEGE
KOZHICODE, KERALA



**COURSE STARTS ON
20 AUGUST 2023**

Self-paced Learning Modules
Engaging Course Works
Online Assignments & Activities
Learning Modules by Experts in the Field
Multi-sensory Reference Materials
Digital Certificates to All Eligible Participants
Asper MOOC Four Quadrant Approach
10 Days / 40 Hours

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Course Content

Conceptual Modules Skill Enhancing Modules Details at: www.edumooocs.in
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----- COURSE COORDINATOR -----

Dr.Naseerali M.K.
Principal, KS B.Ed. College

----- COURSE DIRECTOR -----

Dr.C.V. Jayasree
Principal, SUM CTE, Kannur

----- COURSE CO-CORDINATORS -----

Dr. Kalpana Thakur
Chairperson, IET & VE, Panjab University

Dr. Aseel Abdul Wahid
Assistant Professor, FTC, Kozhikode



CERTIFICATE COURSE ON ENVIRONMENTAL EDUCATION



COURSE OBJECTIVES

TO INCREASE AWARENESS AMONG STUDENTS ABOUT ENVIRONMENTAL ISSUES, INCLUDING THEIR CAUSES, CONSEQUENCES, AND POTENTIAL SOLUTIONS.

TO DEEPEN STUDENTS' UNDERSTANDING OF THE COMPLEX INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT, INCLUDING ECOLOGICAL PRINCIPLES, NATURAL PROCESSES, AND HUMAN IMPACTS.

TO ENCOURAGES STUDENTS TO CRITICALLY ANALYZE ENVIRONMENTAL ISSUES, EVALUATE SOURCES OF INFORMATION, AND CONSIDER MULTIPLE PERSPECTIVES WHEN ADDRESSING ENVIRONMENTAL PROBLEMS.

TO INSTILL A SENSE OF RESPONSIBILITY AND STEWARDSHIP FOR THE ENVIRONMENT

TO EQUIP STUDENTS WITH THE KNOWLEDGE AND SKILLS NECESSARY TO UNDERSTAND AND PROMOTE SUSTAINABILITY PRINCIPLES, INCLUDING SUSTAINABLE DEVELOPMENT, RESOURCE MANAGEMENT, AND ECOLOGICAL RESILIENCE.

TO EMPOWERS STUDENTS TO MAKE INFORMED DECISIONS ABOUT ENVIRONMENTAL ISSUES, BOTH PERSONALLY AND AS ACTIVE CITIZENS IN THEIR COMMUNITIES AND SOCIETIES.

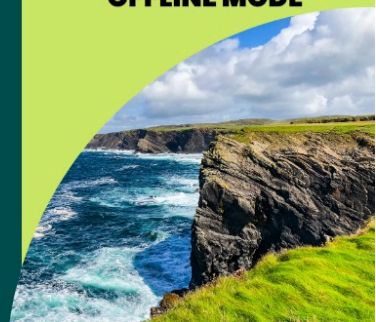
TO FOSTER ETHICAL VALUES SUCH AS RESPECT FOR NATURE, EMPATHY FOR FUTURE GENERATIONS, AND A COMMITMENT TO SOCIAL AND ENVIRONMENTAL JUSTICE.

SUM COLLEGE OF TEACHER EDUCATION

**COURSE CO-ORDINATOR
PRASEETHA.P
ASSISTANT PROFESSOR
IN NATURAL SCIENCE**

**1 MONTH
DURATION**

OFFLINE MODE



SUM COLLEGE OF TEACHER EDUCATION

Certificate Course on Understanding Personality and its Development

Course co-ordinator
KRISHNA KUMAR E P
ASSISTANT PROFESSOR IN SOCIAL
SCIENCE



ONE MONTH COURSE

course objectives

To provide students with a comprehensive understanding of major personality theories, including psychodynamic, humanistic, trait, social cognitive, and biological perspectives.

To explore the historical development of personality psychology and its key figures, tracing its evolution from early philosophical inquiries to modern empirical research.

To familiarize students with various methods and tools used in personality assessment, including self-report inventories, projective tests, behavioral observations, and interviews.

To examine the various factors that contribute to the formation and development of personality, such as genetics, environment, culture, family dynamics, and life experiences. To explore the concept of personality variation and its implications, including individual differences in traits, temperament, attitudes, values, and behaviors.

To investigate the role of social and cultural factors in shaping personality, including the impact of socialization, social norms, cultural values, and societal expectations.

To examine the relationship between personality and psychopathology, including personality disorders, mood disorders, anxiety disorders, and other mental health conditions.

To explore practical applications of personality psychology in various domains, such as clinical psychology, counseling, organizational behavior, education, and personal development.

Report on Facilities Provided for Self-Study Courses at SUM College

Introduction

SUM College is dedicated to fostering a supportive environment for self-study courses, recognizing the importance of independent learning in students' academic and personal development. To this end, the college provides a range of facilities and resources to assist students in their self-study endeavors.

Facilities Provided

1. **Campus WiFi**
 - High-speed internet access is available throughout the campus, enabling students to access online resources, research materials, and course content from anywhere within the college premises.
2. **Computer Lab**
 - Equipped with the latest hardware and software, the computer lab provides students with access to various digital tools and resources necessary for their self-study courses.
3. **Science Lab**
 - The science lab is well-equipped with modern equipment and materials, allowing students to conduct experiments and practical work related to their science courses.
4. **Mathematics Lab**
 - The mathematics lab offers a variety of tools and resources to help students explore mathematical concepts and enhance their understanding through practical applications.
5. **Multimedia Room**
 - The multimedia room is equipped with audio-visual equipment, enabling students to access multimedia content and engage in interactive learning experiences.
6. **Social Science Lab**
 - The social science lab provides resources and materials for students to explore various social science topics, facilitating a deeper understanding of the subject matter.
7. **Library Facilities**
 - The college library offers a vast collection of books, journals, and digital resources. It serves as a quiet and conducive environment for study and research.

Support Mechanisms

1. **Timely Instruction and Information Dissemination**
 - Information about various self-study courses and related instructions are promptly communicated to students through WhatsApp groups, ensuring they stay informed and updated.

2. Guest Talks

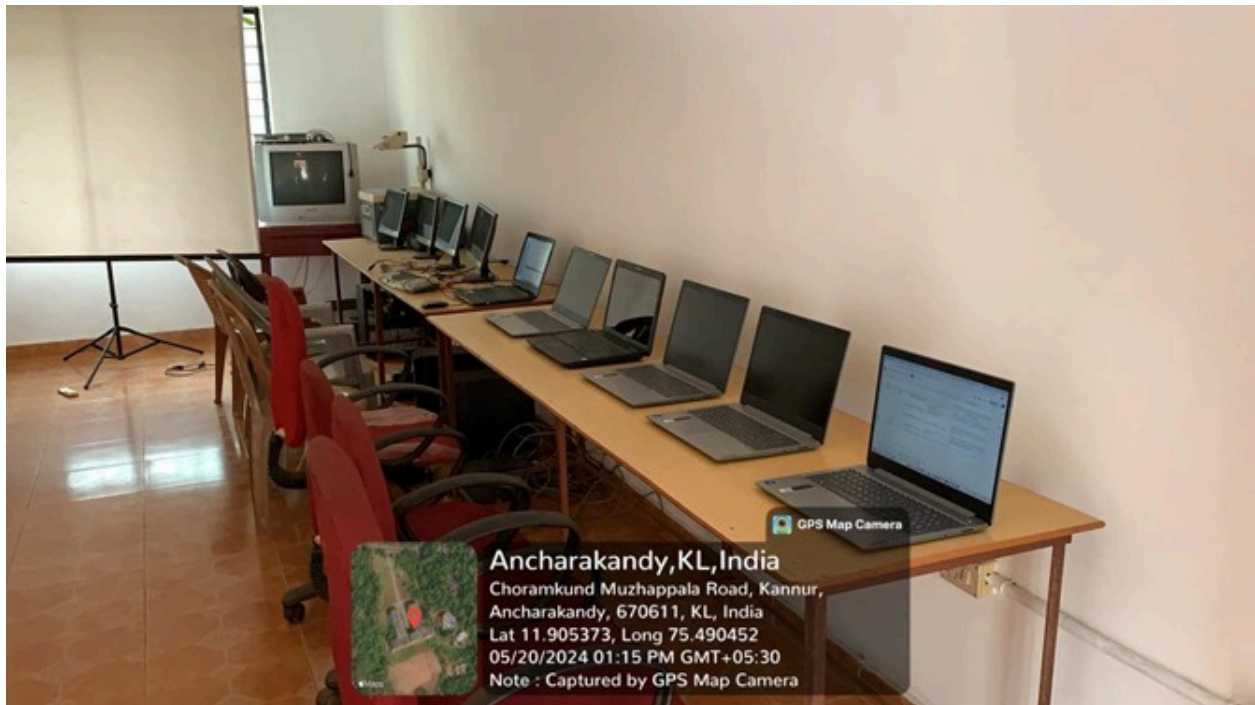
- The college arranges guest talks by experts from various fields, providing students with valuable insights and enhancing their learning experience.

3. Morning Assembly Sessions

- Important information about self-study courses and other academic matters is shared during morning assembly sessions, keeping students well-informed.

4. Teacher Interaction

- Students are encouraged to freely interact with teachers for any clarification or assistance they may need. This open-door policy ensures that students receive the support and guidance required for their self-study courses.





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Maps



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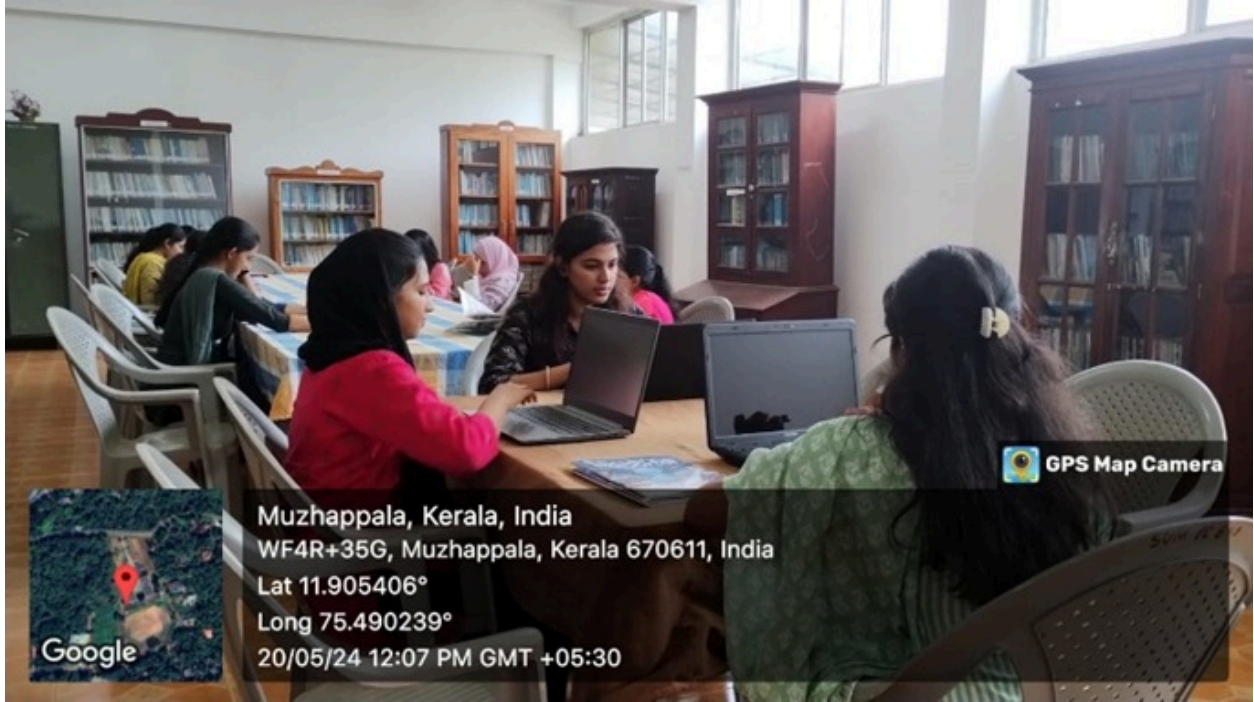
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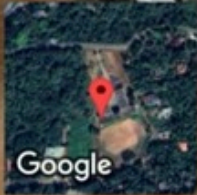
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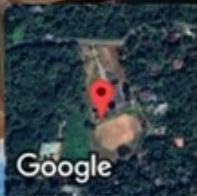
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